

LAUSD DRAFT SCHOOL PERFORMANCE FRAMEWORK

High-level questions

1. Are there additional takeaways you have that are different from ours?
2. What other next steps should we be considering for the LAAC and LA charter community?

Recommended Next Steps for LAAC / LA Charter Community

1. Share draft with LAAC members and broader charter community to continue to collect feedback and refine response.
2. We should take no public stance on the SPF at the December 11 meeting but continue to communicate to District staff, leadership and Board Members what we like / are concerned about. LAAC leaders should drive the most critical of these discussions with senior leadership and the Board.
3. CCSA staff should work with LAAC to develop what it could look like to use this tool (or the data within it) to assess renewals.

Next Steps in the SPF Process, according to District Staff

1. LAUSD staff will present this to the Board December 11.
2. LAUSD staff will run data using different weighting configurations over the next two months and reconvene the working group in February to examine results.
3. LAUSD will finalize the SPF in the spring and produce the first SPF school-level reports based on 2019 dashboard.

Initial takeaways: Positive

1. Academic growth is the most heavily-weighted category.
2. Growth will be cohort change, not grade level change.
3. All data that is likely to be included draws from existing data sources.
4. The most likely plan for stakeholder surveys in the next year is to allow charter schools to self-report, as we do with local indicators on the LCAP.

Initial Takeaways: Questions and Concerns

1. The question of which growth model to use, including models from CORE, is unanswered.
2. It remains unclear how achievement gaps between subgroups will be assessed and evaluated.
3. Although the physical fitness component is only labeled for potential inclusion, it presents a potential challenge for charter schools for whom adequate physical fitness facilities are not available. It is also questionable to include this as a measure of academic status.
4. We need a seat at the table if we adopt / develop a common survey tool in the future.
5. it is not clear if this tool will be ready to inform renewals.

POSSIBLE SPF FRAMEWORK: ELEMENTARY AND MIDDLE SCHOOL

LA Unified School Performance Framework Draft Design (based on initial working group feedback)				ES / MS
Categories:	Achievement / Status	Progress / Growth	School Climate	
Potential Weights:	● 20-30%	● 30-40% (Growth weighted more)	● 20-30%	
Potential Indicators:	SBA ELA: Status SBA Math Status Physical Fitness Sub groups: Low Income EL Foster SpEd Ethnicity	SBA ELA: Growth SBA Math: Growth EL Progress (ELPAC & Reclassification) Sub groups: Low Income EL Foster SpEd Ethnicity	Suspension Rates Chronic Absenteeism School Climate (Student Survey**) Parent Engagement Teacher Surveys**	

Legend: Highly Confident For Potential Inclusion

*under consideration as a supplement to the SPF
**Not available currently for independent charters

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POSSIBLE SPF FRAMEWORK: HIGH SCHOOL

LA Unified School Performance Framework Draft Design (based on initial working group feedback)					HS
Categories:	Achievement / Status	Progress / Growth	School Climate	College & Career Readiness (HS)	
Potential Weights:	● 20-30%	● 30-40% (Growth weighted more)	● 20-30%	● 10-20%	
Potential Indicators:	SBA ELA: Status SBA Math Status Graduation Rate Physical Fitness Sub groups: Low Income EL Foster SpEd Ethnicity	SBA ELA: Growth SBA Math: Growth EL Progress (ELPAC & Reclassification) Sub groups: Low Income EL Foster SpEd Ethnicity	Suspension Rates Chronic Absenteeism School Climate (Student Survey**) Parent Engagement Teacher Surveys**	College Readiness (e.g. A-G Completion; College Enrollment)	

Legend: Highly Confident For Potential Inclusion

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Proposed Performance Levels for Feedback: Overall Rating

PROPOSED PERFORMANCE LEVELS

Proposed Performance Levels for Feedback: Overall Rating

Below is a draft design of performance levels, incorporating feedback from our last working group session.

Intervene	Watch	Reinforce	Sustain	Model
★	★ ★	★ ★ ★	★ ★ ★ ★	★ ★ ★ ★ ★
Performance at these schools is low, and change is needed. These schools require immediate attention and assistance.	Schools in this group have some areas of solid performance, but overall they need intensive focus and support to improve.	These schools have several areas of strength to build on and, with some targeted assistance, should aim to improve steadily.	These schools are improving steadily and are on their way to being among the best in the city.	These schools have earned high scores and are among the best in the city.

(MME)?

CURRENT
Benchmark?

Expedited Review?

Discussion Questions:

- How might you improve the above illustrations?
- How can the classifications be made easy for parents to understand?